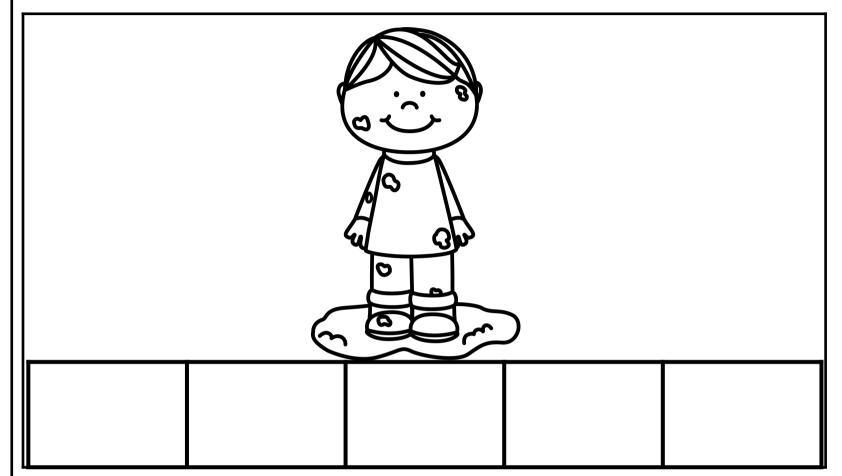
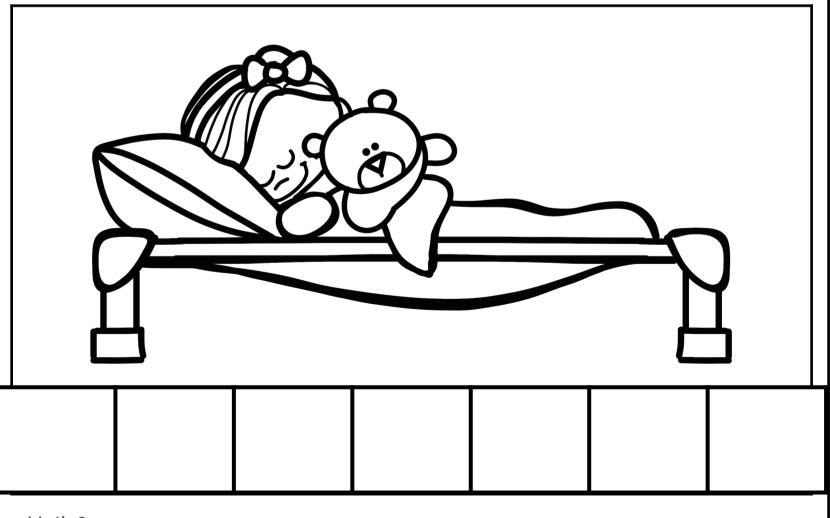
Name

## Sentence Building

Directions: Put the words in order to make a sentence that matches the picture. Think about how a sentence begins and ends.





mud.

in

got

the

Max

had

nap

a

cot.

 $\circ$ r

Meg

the

Unit 2

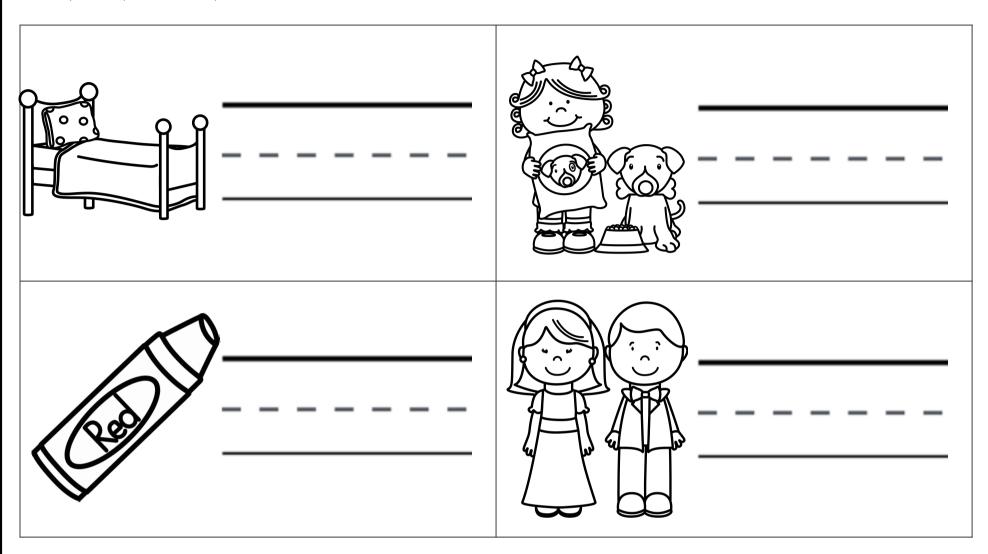
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Name		Tap It Out
SCHOOL BUS		

Name \_\_\_\_\_

\_ed Words

Directions: Write the words.



Directions: Use the above words to fill in the sentences below...

The dog has been \_\_\_\_\_\_

llike the color \_\_\_\_\_\_.

The man and woman will \_\_\_\_\_

Tim will nap in the \_\_\_\_\_

Name	match the nictures	Show What You		
Write the words. Read the story 3 times. Answ	· · · · · · · · · · · · · · · · · · ·	Know		
My Pet Dog Practice reading 3 times  My pet is a dog. My dog is brown and white. It is not a big dog but it can run fast. My dog has a bed. My dog has to go to the vet. My dog is a good dog. I love my dog.				
Is the pet a cat? yes no  Is the dog black and white? yes no  Can the dog run fast? yes no  Is it a good dog? yes no				
Unit 2		© Humble Bee-ginnings		

CAC Name Word Directions: Tap and spell the words. Then find them in the Search word search. S S W 9 C 0 P Q Unit 2